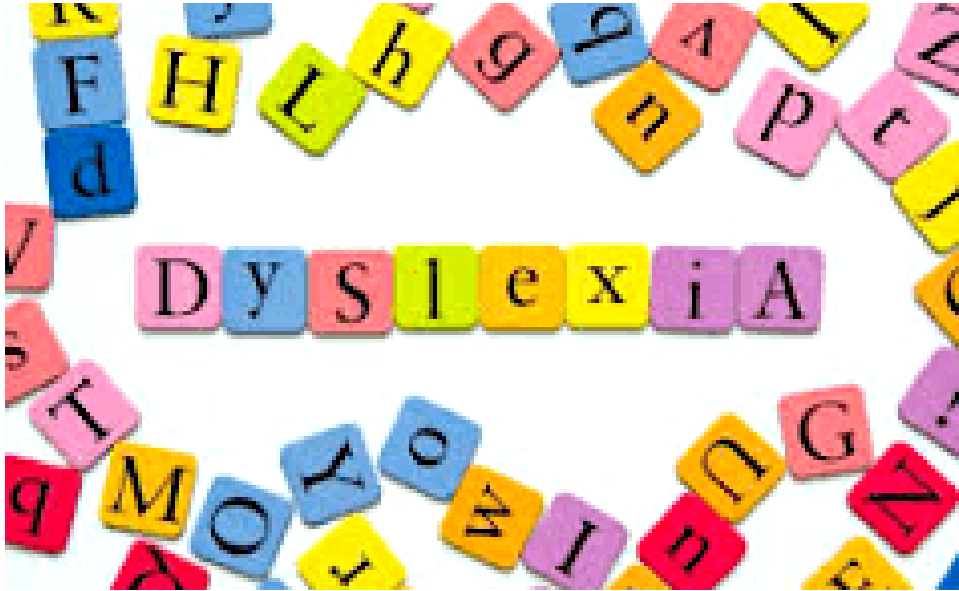


NSLHA Webinar:
Dyslexia Assessments and Progress Monitoring for SLPs

3:30 p.m. – 6:25 p.m. CST/2:30 – 5:25 p.m. MST
October 21, 2021



Attendee Registration Brochure



ASHA CE
APPROVED PROVIDER

Nebraska
Speech-Language-Hearing
Association

This webinar is offered for up to 0.25 ASHA CEUs (Intermediate level, professional area).
The audience is school-based speech-language pathologists.



Shari DeVeney, Ph.D., CCC-SLP

Shari DeVeney, Ph.D., CCC-SLP, is an associate professor at the University of Nebraska at Omaha. Prior to obtaining her doctorate degree, she spent 10 years as a practicing school-based speech-language pathologist, working mainly in early childhood and K-12 educational settings. Her primary research focus involves early communication risks in speech and language development. She teaches coursework on pediatric speech sound disorders and school-age language impairments, including language-learning disorders like dyslexia.



Amanda Kern, Ph.D.

Amanda Kern, Ph.D., is an assistant professor at the University of Nebraska at Omaha. Her areas of research include assessment of reading, curriculum-based measurement, data application in instruction decision-making, and dyslexia. She is a former elementary special education teacher. At the university level she teaches coursework focused on assessment, literacy, and research.



Speaker Disclosure Statements:

Financial Disclosure Statement: Drs. DeVeney and Kern are employed as professors by the University of Nebraska at Omaha. Neither is receiving an honorarium or being reimbursed for travel expenses to present this talk. Therefore, there is no financial statement to disclose.

Non-Financial Disclosure Statement: Dr. DeVeney was past president of NSLHA and is a current member of the Continuing Education Committee as well as President of the Nebraska Speech-Language-Hearing Endowment Fund (NSLHEF) Board.

Dr. Kern has no non-financial relationships to disclose.

Webinar Purpose:

The webinar is geared toward school-based speech-language pathologists (SLPs) who want to know more about assessment and progress monitoring for language-learning disorders like dyslexia. Changes to the school-based SLP's role in the student identification process may necessitate earlier and more substantial involvement and support for students with low reading scores. This webinar aims to address the SLP's changing role and will include information about appropriate assessment targets when language-learning disorders like dyslexia are suspected as well as useful assessment tools for SLPs. Curriculum-based measures for progress monitoring and instructional decision making will also be reviewed. Resources and references for continued learning on this subject will be shared and discussed.

Learning Objectives

1. Identify appropriate assessment targets when language-learning disorders like dyslexia are suspected.
2. Identify appropriate assessment tools for determining the presence of language-learning disorders like dyslexia.
3. Discuss key progress monitoring considerations for students with dyslexia.

Agenda

Thursday, October 21, 2021

3:30 - 3:40 pm	Introduction and disclosures
3:40 - 3:50 pm	Overview of dyslexia background information and profiles of reading disorders including dyslexia
4:00 - 5:00 pm	Overview of assessment tools
5:00 - 5:15 pm	Break
5:15 - 5:35 pm	Practical application with case studies
5:35 - 6:05 pm	Progress monitoring strategies
6:05 - 6:10 pm	Resources and references
6:10 - 6:25 pm	Q&A/Evaluation

NSLHA Webinar:
**Dyslexia Assessments and Progress
Monitoring for SLPs**



**Attendee Registration Form
October 21, 2021**

Name: _____

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